

## Simple Equations: Exercise 4.4

**Q.1 Set up equations and solve them to find the unknown numbers in the following cases:**

**(a) Add 4 to eight times a number; you get 60.**

**(b) One-fifth of a number minus 4 gives 3.**

**(c) If I take three-fourths of a number and add 3 to it, I get 21.**

**(d) When I subtracted 11 from twice a number, the result was 15.**

**(e) Munna subtracts thrice the number of notebooks he has from 50, he finds the result to be 8.**

**(f) Ibenhal thinks of a number. If she adds 19 to it and divides the sum by 5, she will get 8.**

**(g) Anwar thinks of a number. If he takes away 7 from  $\frac{5}{2}$  of the number, the result is 23.**

**Sol:**

**(a) Given:** Add 4 to eight times a number; you get 60.

Let  $x$  be the number.

$$\text{So, } 8x + 4 = 60$$

On transposing 4 from LHS to RHS,

$$8x = 60 - 4$$

$$8x = 56$$

On dividing by 8 both the sides of equation,

$$(8x/8) = (56/8)$$

$$x = 7$$

Thus,  $x = 7$ , is the required solution of given equation.

**(b) Given:** One-fifth of a number minus 4 gives 3.

Let  $x$  be the number.

$$\text{So, } (x/5) - 4 = 3$$

On transposing - 4 from LHS to RHS,

$$(x/5) = 3 + 4$$

$$(x/5) = 7$$

On multiplying by 5 both the sides of equation,

$$(x/5) \times 5 = 7 \times 5$$

$$x = 35$$

Thus,  $x = 35$ , is the required solution of given equation.

**(c) Given:** If I take three-fourths of a number and add 3 to it, I get 21.

Let  $x$  be the number.

$$\text{So, } (3/4)x + 3 = 21$$

On transposing 3 from LHS to RHS,

$$(3/4)x = 21 - 3$$

$$(3/4)x = 18$$

On multiplying by 4 both the sides of equation,

$$(3x/4) \times 4 = 18 \times 4$$

$$3x = 72$$

On dividing by 3 both the sides of equation,

$$(3x/3) = (72/3)$$

$$x = 24$$

Thus,  $x = 24$ , is the required solution of given equation.

**(d) Given:** When I subtracted 11 from twice a number, the result was 15.

Let  $x$  be the number.

So,  $2x - 11 = 15$

On transposing -11 from LHS to RHS,

$$2x = 15 + 11$$

$$2x = 26$$

On dividing by 2 both the sides of equation,

$$(2x/2) = (26/2)$$

$$x = 13$$

Thus,  $x = 13$ , is the required solution of given equation.

**(e) Given:** Munna subtracts thrice the number of notebooks he has from 50, he finds the result to be 8.

Let  $x$  be the number.

So,  $50 - 3x = 8$

On transposing 50 from LHS to RHS,

$$-3x = 8 - 50$$

$$-3x = -42$$

On dividing by 3 both the sides of equation,

$$(3x/3) = (42/3)$$

$$x = 14$$

Thus,  $x = 14$ , is the required solution of given equation.

**(f) Given:** Ibenhal thinks of a number. If she adds 19 to it and divides the sum by 5, she will get 8.

Let  $x$  be the number.

So,  $(x + 19)/5 = 8$

On multiplying by 5 both the sides of equation,

$$\{(x + 19)/5\} \times 5 = 8 \times 5$$

$$(x + 19) = 40$$

On transposing 19 from LHS to RHS,

$$x = 40 - 19$$

$$x = 21$$

Thus,  $x = 21$ , is the required solution of given equation.

**(g) Given:** Anwar thinks of a number. If he takes away 7 from  $5/2$  of the number, the result is 23.

Let  $x$  be the number.

So,  $(5/2)x - 7 = 23$

On transposing -7 from LHS to RHS,

$$(5/2)x = 23 + 7$$

$$(5/2)x = 30$$

On multiplying by 2 both the sides of equation,

$$(5x/2) \times 2 = 30 \times 2$$

$$5x = 60$$

On dividing by 5 both the sides of equation,

$$(5x/5) = 60/5$$

$$x = 12$$

Thus,  $x = 12$ , is the required solution of given equation.

## Q.2 Solve the following:

**(a) The teacher tells the class that the highest marks obtained by a student in her class is twice the lowest marks plus 7. The highest score is 87. What is the lowest score?**

**(b) In an isosceles triangle, the base angles are equal. The vertex angle is  $40^\circ$ .**

**What are the base angles of the triangle? (Remember, the sum of three angles of a triangle is  $180^\circ$ ).**

**(c) Sachin scored twice as many runs as Rahul. Together, their runs fell two short of a double century. How many runs did each one score?**

**Sol:**

**(a) Given:** The highest score is 87.

Let  $x$  be the lowest marks.

Since, the highest marks obtained by a student in her class is twice the lowest marks plus 7.

So, Highest score = highest marks scored by student =  $2 \times \text{Lowest scored marks} + 7$

$$87 = 2x + 7$$

On transposing 7 from RHS to LHS,

$$87 - 7 = 2x$$

$$80 = 2x$$

On dividing by 2 both the sides of equation,

$$(80/2) = (2x/2)$$

$$40 = x$$

$$x = 40$$

Thus, the lowest score = 40

**(b) Given:** The vertex angle =  $40^\circ$

Let  $x$  be the base angle.

Vertex angle =  $2 \times \text{base angle}$

Vertex angle =  $2 \times x$

Since, the base angles are equal and the sum of three angles of a triangle is  $180^\circ$ .

So,  $2x + 40^\circ = 180^\circ$

On transposing  $40^\circ$  from LHS to RHS,

$$2x = 180^\circ - 40^\circ$$

$$2x = 140^\circ$$

On dividing by 2 both the sides of equation,

$$(2x/2) = (140^\circ/2)$$

$$x = 70^\circ$$

Thus the base angle,  $x = 70^\circ$

**(c) Given:** Since, Sachin and Rahul runs fell two short of a double century.

So, total run =  $200 - 2 = 198$  run

Let  $x$  run be the run scored by Rahul.

Since, Sachin scored twice as many runs as Rahul.

So, Total score = Scored run by Rahul + Scored run by Sachin

$$198 = x + 2x$$

$$198 = 3x$$

On dividing by 3 both the sides of equation,

$$(198/3) = (3x/3)$$

$$x = 66$$

Thus, Rahul scored is 66 run and Sachin scored  $2 \times 66 = 132$  runs.

**Q.3 Solve the following:**

**(i) Irfan says that he has 7 marbles more than five times the marbles Parmit has. Irfan has 37 marbles. How many marbles does Parmit have?**

**(ii) Laxmi's father is 49 years old. He is 4 years older than three times Laxmi's age. What is Laxmi's age?**

**(iii) People of Sundargram planted trees in the village garden. Some of the trees were fruit trees. The number of non-fruit trees were two more than three times the number of fruit trees. What was the number of fruit trees planted if the number of non-fruit trees planted was 77?**

**Sol: Given: (i) Given:** Irfan has 37 marbles.

Let  $m$  be the number of Parmit's marbles.

And Irfan has 7 marbles more than five times of Parmit's marbles.

So, total marbles Irfan having =  $5 \times \text{Number of Parmit's marble} + 7$   
 $= 5 \times m + 7$

So, Equation:  $5m + 7 = 37$

On transposing 7 from LHS to RHS,

$$5m = 37 - 7$$

$$5m = 30$$

On dividing by 5 both the sides of equation,

$$(5m/5) = (30/5)$$

$$m = 6$$

Thus, Parmit has marbles = 6 Marbles

**(ii) Given:** Laxmi's father is 49 years old.

Let  $y$  year be the age of Laxmi.

And Laxmi's father is 4 years older than three times Laxmi's age.

So, Laxmi's father age =  $3 \times \text{Laxmi's age} + 4$   
 $= 3 \times y + 4$

Since, Laxmi's father is 49 years old.

So, Equation:  $3y + 4 = 49$

On transposing 4 from LHS to RHS,

$$3y = 49 - 4$$

$$3y = 45$$

On dividing by 3 both the sides of equation,

$$(3y/3) = (45/3)$$

$$y = 15$$

Thus, Lakshmi's age = 15 years

**(iii) Given:** The number of non-fruit trees planted was 77.

Let  $x$  be the number of fruit trees.

Since, The number of non-fruit trees were two more than three times the number of fruit trees.

So,  $3 \times \text{number of fruit trees} + 2 = \text{number of non-fruit trees}$

Equation:  $3 \times x + 2 = 77$

$$3x + 2 = 77$$

On transposing 2 from LHS to RHS,

$$3x = 77 - 2$$

$$3x = 75$$

On dividing by 3 both the sides of equation,

$$(3x/3) = 75/3$$

$$x = 25$$

Thus, Number of fruit trees = 25 trees

**Q.4 Solve the following riddle:**

**I am a number,**

**Tell my identity!**

**Take me seven times over**

**And add a fifty!**

**To reach a triple century**

**You still need forty!**

**Sol:** Let  $x$  be the number.

According to riddle, number is seven times over and add a fifty,

So,  $7x + 50$

Now, to reach a triple century you still need forty.

So,  $7x + 50 + 40 = 300$

$$7x + 90 = 300$$

On transposing 90 from LHS to RHS,

$$7x = 300 - 90$$

$$7x = 210$$

On dividing by 7 both the sides of equation,

$$(7x/7) = (210/7)$$

$$x = 30$$

Thus, the number is 30.