

Number Systems: Exercise 1.5

Q.1 Classify the following numbers as rational or irrational:

- (i) $2 - \sqrt{5}$ (ii) $(3 + \sqrt{23}) - \sqrt{23}$ (iii) $\frac{2\sqrt{7}}{7\sqrt{7}}$ (iv) $\frac{1}{\sqrt{2}}$ (v) 2π

Sol. (i) $2 - \sqrt{5}$ is an irrational number because it is a difference between a rational and an irrational.

(ii) $(3 + \sqrt{23}) - \sqrt{23} = 3 + \sqrt{23} - \sqrt{23} = 3$, it is a rational number.

(iii) $\frac{2\sqrt{7}}{7\sqrt{7}} = \frac{2}{7}$, It is a rational number.

(iv) $\frac{1}{\sqrt{2}}$ is an irrational number because the quotient of a rational and an irrational number.

(v) 2π is irrational because the product of rational and irrational number.

Q.2 Simplify each of the following expressions:

- (i) $(3 + \sqrt{3})(2 + \sqrt{2})$ (ii) $(3 + \sqrt{3})(3 - \sqrt{3})$
(iii) $(\sqrt{5} + \sqrt{2})^2$ (iv) $(\sqrt{5} - \sqrt{2})(\sqrt{5} + \sqrt{2})$

Sol.

$$\begin{aligned} \text{(i)} \quad (3 + \sqrt{3})(2 + \sqrt{2}) &= 3 \times 2 + 3\sqrt{2} + 2\sqrt{3} + \sqrt{2} \times \sqrt{3} \\ &= 6 + 3\sqrt{2} + 2\sqrt{3} + \sqrt{6} \end{aligned}$$

$$\begin{aligned} \text{(ii)} \quad (3 + \sqrt{3})(3 - \sqrt{3}) &= (3)^2 - (\sqrt{3})^2 \\ &= 9 - 3 = 6 \end{aligned}$$

$$\begin{aligned} \text{(iii)} \quad (\sqrt{5} + \sqrt{2})^2 &= (\sqrt{5})^2 + 2\sqrt{5}\sqrt{2} + (\sqrt{2})^2 \\ &= 5 + 2\sqrt{10} + 2 \\ &= 7 + 2\sqrt{10} \end{aligned}$$

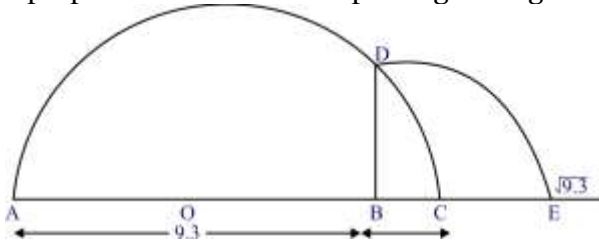
$$\begin{aligned} \text{(iv)} \quad (\sqrt{5} - \sqrt{2})(\sqrt{5} + \sqrt{2}) &= (\sqrt{5})^2 - (\sqrt{2})^2 \\ &= 5 - 2 \\ &= 3 \end{aligned}$$

Q.3 Recall, π is defined as the ratio of the circumference (say c) of a circle to its diameter (say d). That is $\pi = \frac{c}{d}$. This seems to contradict the fact that π is irrational. How will you resolve this contradiction?

Sol. There is no contradiction because either c or d irrational and thus, π is also irrational number.

Q.4 Represent $\sqrt{9.3}$ on the number line.

Sol. Draw the line segment of length 9.3 units from a fixed point A to obtain a point B such that $AB = 9.3$ units. From point B, mark a distance of 1 unit and mark the new point as C. Now, find the mid-point of AC and mark that point as O. Draw a semi-circle with centre O and take as radius OC. Now, draw a line perpendicular to line AC passing through B and intersecting the semicircle at point D.



Then $BD = \sqrt{9.3}$.

For representing $\sqrt{9.3}$ on the number line, let the line BC consider as the number line, with B as Origin, C as 1 and so on.

Now, draw an arc with centre B and radius BD, which intersects the number line in E. Then point E represents $\sqrt{9.3}$.

Q.5 Rationalise the denominators of the following:

(i) $\frac{1}{\sqrt{7}}$

(ii) $\frac{1}{\sqrt{7}-\sqrt{6}}$

(iii) $\frac{1}{\sqrt{5}+\sqrt{2}}$

(iv) $\frac{1}{\sqrt{7}-2}$

Sol.

(i) $\frac{1}{\sqrt{7}} = \frac{1 \times \sqrt{7}}{\sqrt{7} \times \sqrt{7}} = \frac{\sqrt{7}}{7}$

(ii) $\frac{1}{\sqrt{7}-\sqrt{6}} = \frac{1}{\sqrt{7}-\sqrt{6}} \times \frac{\sqrt{7}+\sqrt{6}}{\sqrt{7}+\sqrt{6}} = \frac{\sqrt{7}+\sqrt{6}}{(\sqrt{7})^2 - (\sqrt{6})^2}$
 $= \frac{\sqrt{7}+\sqrt{6}}{7-6} = \sqrt{7}+\sqrt{6}$

(iii) $\frac{1}{\sqrt{5}+\sqrt{2}} = \frac{1}{\sqrt{5}+\sqrt{2}} \times \frac{\sqrt{5}-\sqrt{2}}{\sqrt{5}-\sqrt{2}} = \frac{\sqrt{5}-\sqrt{2}}{(\sqrt{5})^2 - (\sqrt{2})^2}$
 $= \frac{\sqrt{5}-\sqrt{2}}{5-2} = \frac{\sqrt{5}-\sqrt{2}}{3}$

(iv) $\frac{1}{\sqrt{7}-2} = \frac{1}{\sqrt{7}-2} \times \frac{\sqrt{7}+2}{\sqrt{7}+2} = \frac{\sqrt{7}+2}{(\sqrt{7})^2 - (2)^2}$
 $= \frac{\sqrt{7}+2}{7-4} = \frac{\sqrt{7}+2}{3}$