Statistics

(1) Data: It is a collection of facts such as numbers, words, measurements, alphabets, symbols, observations or even just description of things.

For Example: Data include marks of students, present-absent report of students, name of students, runs made by batsman, etc.

(2) Data Organization: The data available in an unorganized form is called as raw data. The extraction of the information from these raw data to give meaning to these data is known as data organization.

(3) Frequency of data: The number of times a particular quantity repeats itself in the given data is known as its frequency.

For Example: Table below represents number of cars possessed by different families in a society.

Number of cars	No of families
0	4
1	8
2	2

Here, the frequency of families who have one car is 8.

(4) Frequency Distribution Table: The table which represents the number of times a particular quantity is repeated is known as the frequency distribution table. *For Example:* Table below represents number of cars possessed by different families in a society.

Nu	mber of cars	Frequency
	0	4
	1	8
	2	2
	3	3
	4	2
	5	1

(5) Mean of Grouped Data: the mean value of a variable is defined as the sum of all the values of the variable divided by the number of values. Suppose, if $x_1, x_2, ..., x_n$ are observations with respective frequencies $f_1, f_2, ..., f_n$, then this means observation x_1 occurs f_1 times, x_2 occurs f_2 times, and so on. Now, the sum of the values of all the observations = $f_1x_1 + f_2x_2 + ... + f_nx_n$, and the number of observations = $f_1 + f_2 + ... + f_n$.

Hence, the mean of the data is given by

$$\overline{x} = \frac{f_1 x_1 + f_2 x_2 + L + f_n x_n}{f_1 + f_2 + L + f_n} \text{ or } \overline{x} = \frac{\sum f_i x_i}{\sum f_i}$$

(6) Data Grouping: When the amount of data is huge, then the frequency distribution table for individual observation will result into a large table. In such case, we form group of data and then prepare a table. This type of table is called as grouped frequency distribution.

For Example: Suppose, we need to prepare a table for Science marks obtained by 60 students in a class. Then preparing table for individual marks will result into a big table, so we will group the data as shown in the table below:

Range of Marks	No of students
0 - 10	2
10-20	9
20-30	22
30-40	20
40-50	6
50-60	1
Total	60
	1

(i) *Class Interval or Class:* It represents the range in which the data are grouped. For the above example, groups 0-10, 10-20, 20-30, etc. represents class interval.

(ii) Lower class limit: The lowest number occurring in a particular class interval is known as its lower class limit. For the above example, if we consider the class interval 10-20 then 10 is called the lower class limit of that interval.

(iii) Upper class limit: The highest number occurring in a particular class interval is known as its upper class limit. For the above example, if we consider the class interval 10-20 then 20 is called the upper class limit of that interval.

(iv) Width or size of class interval: The difference between the upper class limit and the lower class limit is called as the width or size of class interval. For the above example, if we consider the class interval 10-20, then width or size of this class interval will be 10.

(v) *Class mark:* The frequency of each class interval is centred around its mid-point. Class mark = (Upper class limit + lower class limit)/2. For the above example, if we consider the class interval 10-20, then class mark will be 15.

(7) Methods to find mean: (i) Direct Method:

For Example: A survey was conducted by a group of students as a part of their environment awareness programme, in which they collected the following data regarding the number of plants in 20 houses in a locality. Find the mean number of plants per house.

No of plants	0 - 2	2-4	4 - 6	6 – 8	8 - 10	10- 12	12 – 14
No of houses	1	2	1	5	6	2	3

We know that, Class mark $(x_i) = (\text{Upper class limit} + \text{lower class limit})/2$.

No of plants	No of houses	Xi	$\mathbf{f}_{\mathbf{i}}\mathbf{x}_{\mathbf{i}}$
0 - 2	1	1	1
2-4	2	3	6
4 - 6	1	5	5
6 - 8	5	7	35
8 – 10	6	9	54
10 - 12	2	11	22
12 – 14	3	13	39
Total	20		162

 $\sum f_i = 20$ $\sum f_i x_i = 162$ $\overline{x} = \frac{\sum f_i x_i}{\sum f_i} = \frac{162}{20} = 8.1$

Therefore, mean number of plants per house is 8.1

(ii) Assumed Mean Method:

For Example: The following distribution shows the daily pocket allowance of children of a locality. The mean pocket allowance is Rs 18. Find the missing frequency f.

Daily pocket allowance (in Rs)	11 – 13	13 - 15	15 – 17	17 – 19	19 – 21	21- 23	23 – 25
No of children	7	6	9	13	f	5	4

We know that, Class mark $(x_i) = (\text{Upper class limit} + \text{lower class limit})/2$. Given, mean pocket allowance, $\overline{x} = 18$ Rs.

Daily pocket allowance (in Rs)	No of children fi	Class mark _{Xi}	$d_i = x_i - 18$	$\mathbf{f}_{\mathbf{i}}\mathbf{d}_{\mathbf{i}}$
11 – 13	7	12	-6	-42
13 - 15	6	14	-4	-24
15 – 17	9	16	-2	-18
17 – 19	13	18	0	0
19 – 21	f	20	2	2f
21 – 23	5	22	4	20
23 - 25	4	24	6	24
Total	$\Sigma f_{i=44} + \mathbf{f}$			2f - 40

From the table, we get, $\sum f - AA + f$

$$\sum f_i = 44 + f$$

$$\sum f_i d_i = 2f - 40$$

 $\overline{x} = a + \frac{\sum f_i d_i}{\sum f_i}$ $18 = 18 + \frac{(2f - 40)}{(44 + f)}$ $0 = \frac{(2f - 40)}{(44 + f)}$ 2f - 40 = 0 f = 20.Therefore, the missing frequency is 20.

(iii) Step-deviation method:

For Example: Consider the following distribution of daily wages of 50 workers of a factory. Find the mean daily wages of the workers of the factory.

Daily wages (in Rs)	100 - 120	120 - 140	140 – 160	160 – 180	180 - 200
No of workers	12	14	8	6	10

We know that, Class mark $(x_i) = (\text{Upper class limit} + \text{lower class limit})/2$. Here, Class size (h) = 20.

Taking 150 as assured mean (a), d_i, u_i and f_iu_i can be calculated as follows:

Daily wages (in Rs)	No of workers fi	Xi	$\mathbf{d_i} = \mathbf{x_i} - 150$	$u_i = d_i/20$	fiui
100 - 120	12	110	-40	-2	-24
120 - 140	14	130	-20	-1	-14
140 - 160	8	150	0	0	0
160 - 180	6	170	20	1	6
180 - 200	10	190	40	2	20
Total					-12

From the table, we get,

$$\sum_{i=50}^{5} f_i = 50$$

$$\sum_{i=12}^{5} f_i u_i = -12$$

Mean $\overline{x} = a + \frac{\sum_{i=12}^{5} f_i u_i}{\sum_{i=12}^{5} f_i}$

$$= 150 + (\frac{-12}{50}) 20$$

$$= 150 - \frac{24}{5}$$

= 145.2

Therefore, the mean daily wage of the workers of the factory is 145.20 Rs.

(8) Mode of Grouped Data:

Modal class: The class interval having highest frequency is called the modal class and Mode is obtained using the modal class.

$$M_o = l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2}\right)h$$

Where

l = lower limit of the modal class,

h = size of the class interval (assuming all class sizes to be equal),

 f_1 = frequency of the modal class,

 f_0 = frequency of the class preceding the modal class,

 f_2 = frequency of the class succeeding the modal class.

For Example: The following data gives the information on the observed lifetimes (in hours) of 225 electrical components. Determine the modal lifetimes of the components.

Lifetimes (in hours)	0 - 20	20 - 40	40 - 60	60 - 80	80 - 100	100 - 120
Frequency	10	35	52	61	38	29

For the given data, it can be observed that the maximum class frequency is 61 which belong to class interval 60 - 80.

Therefore, modal class = 60 - 80. Lower class limit (l) of modal class = Frequency (f₁) of modal class = Frequency (f₀) of class preceding the modal class = Frequency (f₂) of class succeeding the modal class = Class size (h) =

$$M_o = l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2}\right)h$$

 $= 60 + ((61 - 52)/(2 \times 61 - 52 - 38) (20)$ = 60 + (9/(122 - 90)) (20) = 60 + 90/16 = 65.625 Therefore, modal lifetime of electrical components is 65.625 hours.

(9) Median of Grouped Data: For the given data, we need to have class interval, frequency distribution and cumulative frequency distribution. Then, median is calculated as

Median =
$$l + \left(\frac{\frac{n}{2} - cf}{f}\right)h$$

Where

l = lower limit of median class,

n = number of observations,

cf = cumulative frequency of class preceding the median class,

f = frequency of median class,

h = class size (assuming class size to be equal)

For Example: The following frequency distribution gives the monthly consumption of electricity of 68 consumers of a locality. Find the median of the data.

Monthly consumption (in units)	No of consumers
65 - 85	4
85 - 105	5
105 - 125	13
125 - 145	20
145 – 165	14
165 – 185	8
185 - 205	4

To find the median of the given data, cumulative frequency is calculated as follows:

Monthly consumption (in units)	No of consumers	Cumulative frequency
65 - 85	4	4
85 - 105	5	4 + 5 = 9
105 – 125	13	9 + 13 = 22
125 – 145	20	22 + 20 = 42
145 - 165	14	42 + 14 = 56
165 - 185	8	56 + 8 = 64
185 – 205	4	64 + 4 = 68

From the table, we get n = 68.

The cumulative frequency (cf) is just greater than n/2 (i.e. 68/2 = 34) is 42, belonging to interval 125 - 145. Therefore, median class = 125 - 145Lower limit (l) of median class = 125

Class size (h) = 20

Frequency (f) of median class = 20

Cumulative frequency (cf) of class preceding median class = 22.

Median =
$$l + \left(\frac{\frac{n}{2} - cf}{f}\right)h$$

= 125 + ((34 - 22)/20) (20)= 125 + 12 = 137. Therefore, median of the given data is 137.

(10) Graphical Representation of Cumulative Frequency Distribution:

For Example: The following distribution gives the daily income of 50 workers of a factory. Convert the distribution above to a less than type cumulative frequency distribution, and draw its ogive.

Daily income (in Rs)	No of workers
100 - 120	12
120 - 140	14
140 - 160	8
160 - 180	6
180 - 200	10

The less than type cumulative frequency distribution is given as follows:

Daily income (in Rs)	No of workers	Cumulative frequency
100 - 120	12	12
120 - 140	14	12 + 14 = 26
140 – 160	8	26 + 8 = 34
160 - 180	6	34 + 6 = 40
180 – 200	10	40 + 10 = 50

Now, we will draw the ogive curve by plotting points (120, 12), (140, 26), (160, 34), (180, 40), (200, 50).

